

## SAC NOTES 9/17/20

### I. Celebrations:

a. Interact platinum award for service and excellence

b. Kudos to test coordinator for SAT make-up plan

C. John Irwin Award of Distinction

### II. What SAC does--advisory group; not decision-making necessarily

### III. Health and Safety concerns about return to learn plan

a. Not wearing masks-- staff and students witnessed not wearing masks

Plan for non-compliance is in-process. It could end in a student being asked to stay home for remote learning.

b. Issue of exemption-- we can ask for doctor's notes if a student claims exemption.

### IV. Accuplacer Data for Incoming Students

a. Last year Writing accuplacer for new students showed 77% students were college ready. English Team determined that this was not the case based on diagnostic writing tests. Our new English cut scores have been raised and now about 30% of students meet our internal college-readiness scores. This matches math's college readiness scores of 30% of incoming students.

### V. Attendance tracking with red flag friday and individual contacts (reaching out to students/parents)

a. Some had tech issues, but these have mostly been ironed out

b. New students have been encouraged to advocate for themselves

c. Laptop checkout has helped some students who lacked devices

d. A turn-around in grades and attendance

e. Mrs. Carpenter says students feel weird about being on camera. Lack of connection with teachers maybe?? Students afraid to ask teacher questions. Some changes in due dates and deadlines has been confusing. Overall, it is an opportunity for growth.

f. Tara Hedberg says that online learning has allowed students to self-advocate because it can be a quick message, especially, if it is a technical issue, they feel they can tell us now.

### VI. Mental and Emotional Support during COVID?

a. Interns for mental health, Dr. Basch,

b. Are student gatherings/fellowship opportunities available just to relax and hangout?

Taking care of the whole child.