



COLORADO
Early Colleges
Inverness

321 Inverness Dr. S.
Englewood, CO 80112
Main Office: (720)505-4010
inverness.coloradoearlycolleges.org

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CECI Vision:

To be the school where students, faculty, and staff are encouraged to be curious and to explore innovative solutions to modern day complexities, where respectful community collaboration ignites our infinite capacities to impact positive change.

CECI Values:

Respect, Collaboration, Innovation, Community, Curiosity, Exploration

SAC Purpose: The School Accountability Committee (commonly referred to as the SAC) is a representative advisory committee that serves as a grassroots organization for a school's accountability change process. The primary role of a SAC is to **understand** all operating procedures within the school, and if needed, **make recommendations** concerning school improvement, including but not limited to such topics as: spending priorities, academic achievement, facilities, and culture and climate (CRS22-11-402(1)(b)).



CECI SAC Agenda 9/28/21

1. Attendance
 - a. All elected members in attendance
2. Approval of agenda
 - a. Agreed
3. Public comments
 - a. Future planning: Do we need to limit the number and length of public comments. Do we need to have a sign-up for comments?
 - b. The purpose of this meeting is not a public comment forum but we do want to support feedback. We will want to limit to 5-10 per meeting (20 minutes)?
 - c. What other boundaries or structure / scope of comments... Parental feedback on school / policies / events?
 - i. Advanced notice: Name, Topic and acknowledge time limit to 2 minutes
 - ii. Expectation of response may not be provided at time
4. Correspondence/SAC comments
 - a. Intro/Overview in staff changes
 - b. Leadership administrative changes and related changes to programs
 - c. Diversity how has it changed?
 - d. What is the biggest need of CECI as an organization, where is energy best used?
 - e. Understand how to get parents involved / areas of interest? Survey - 5 to 10 questions. Freebies? Engagement proportional to our creativity - games?
 - f. Michael encouraged Chelsea to bring staff experiences
 - g. Student social dynamics/culture/bright spots/tough situations
5. HoS Report Highlights
 - a. 4 Pathways started, 2 CTE - funding pending
 - b. GPA average over 88%
 - c. 963 on campus college credits last year

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- d. 13 MS certifications offered
 - e. Created UIP
 - f. MTSS / RPI Intervention
 - g. 13 new faculty
 - h. Granted ESSER / Perkins dollars
 - i. Supplied 4500 free lunches
 - j. Built summer school programs and enrichment
 - k. Beat all benchmarks for district and state levels for SAT
6. SAC actions
- a. Review agenda and email Sasha (email) and Michael (mplovett73@gmail.com):
 - i. What do you want to understand about today discussed items?
 - ii. What recommendations do you have?
 - iii. Research how to engage parents, our goals (Dave)
7. Other Business
8. Future Meetings:
- a. UIP review in November including Plans to address opportunity gap for black and brown students (CECI leadership) (Jay)
 - b. Research public comment guidelines from other committees: Douglas County Schools / City Council, etc... (Alex)
 - c. 2 to 3 weeks out, connect on agenda items for next session (Alex)
 - d. Plans for ESSER, Perkins funds (CECI leadership)
 - e. Dialogue: Family and Community Engagement (define, explore, a plan to enhance)
 - f. Social Emotional Learning and supports including Mask issues and related behaviors, and CECI culture (an update from Social/Emotional and Health Team) Colorado 47th worst in resources / 2nd in level of problem
 - g. Professional Learning plan for the year, given new staff, experience level of staff (Julie)
 - h. Staff demographics (CECI leadership)
 - i. Chelsea to bring the staff perspective on some of the above items
9. Adjourn

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