School Accountability Committee Minutes

1. Introductions
	1. Lily Harris- Interim Head of School-Present
	2. Tara Hedberg - Present
	3. Cheryl O’Brien – Present (On-Line)
	4. Sharla Butkovich Present (On-Line)
	5. Angie Jackson- Present
	6. Rebecca Baldermann - Present
	7. Ellen and Frank Fidani - Present
2. Lily to Present result of Student Climate

The climate survey was a survey completed by students this past fall. Partially it demonstrated of what we know already that mental health has been a big concern for students in Colorado across the board for the past year.

In most areas there has been an increase in results from last year to this. The committee agreed with Lily that it is good that the majority of the students claim there is a least one adult whom they trust at school and one that they can go to.

Cheryl asked the percentage of students who completed the survey. Lily said it is around 50% which makes it a good measurement.

Lily will find out what “the district” in the report refers to, whether it be CEC Network, DCS or CSI.

1. Review UIP
* Lily focused on the Math approach which is a primary focus of CECP. After the year of remote learning, it has been discovered that they has been a significant loss of Math skills. At the beginning of the year the Math department was still relying on the math Rx model. The issues with this intervention included impact on grades, slow moving corrections and a lot of focus spent on skills from past classes instead of focus on current class skills. This semester the Math department is shifting to using the intervention tool called Aleks, this program will help students focus on skills they are missing in the current class and help them work on and learn.
* Another new adjustment is the addition of an 095 class to support students who need a class between Algebra 1 and 2 allowing an easier pathway to either Algebra 2 or Math for Liberal Arts.
* MAPS testing is an internal test and is used by the teachers to inform their teaching or referral to intervention for the students in both Math and Reading.
* There has been a shift in the last couple of years to add diversification of Writers in the humanities side of the academics, so the teachers have been teaching more texts written by people of color and women.

Other thoughts:

There was a concern raised around the Head of School Position being open again. Wondering if it is a position that could be reassigned, although it was pointed out that, removing that position could negatively affect teacher reviews. Lily did reassure that interviews for the Head of School Position were starting soon and she is hoping that the role will be filled sooner rather than later so that she can get back to focusing on students and teachers.

1. Set date for next meeting

Committee agreed on February 24th at 5:30 pm.