2024-25 CEC Douglas County School Profile

Accredited by Colorado Charter School Institute (www.csi.state.co.us)

Colorado Early Colleges Douglas County is a comprehensive, four-year public charter college preparatory high school established in 2014 and accredited by the Colorado Charter School Institute. We offer students the opportunity to earn an associate degree while in high school. CEC blends high school and college in a rigorous yet supportive program, accelerating the time it takes to complete a high school diploma, the first two years of college, or a postsecondary certificate. **All students (100%) must earn an associate degree, postsecondary or industry certification or 60+ college credits in addition to meeting the high school graduation requirements to be awarded a CEC diploma.**

Two Campus Locations—One School Code (CEEB): 061157

CEC-Castle Rock
3565 Celestial Ave, Castle Rock, CO, 80109
(720) 439-4300
https://coloradoearlycolleges.org/our-schools/castlerock/

CEC-Douglas County North
321 Inverness Dr S, Englewood, CO, 80112
(720) 505-4010
https://coloradoearlycolleges.org/our-schools/dcnorth/

CECDC Leadership

CEC-Castle Rock
Maren Blind, Head of School
Danielle Robertson, Academic Dean
Mike McClintock, Director of Campus Culture
Cindy Ross, Director of Advising

CEC-Douglas County North
Keshia Medellin, Head of School
Lily Harris, Academic Dean
Michelle Pratt, Director of Campus Culture
Cameron Markway, Director of Advising
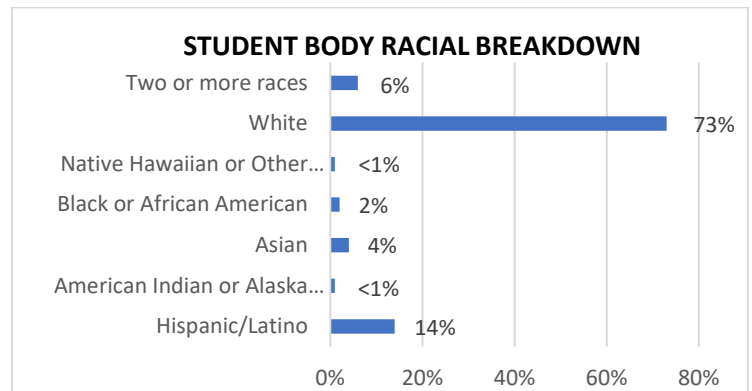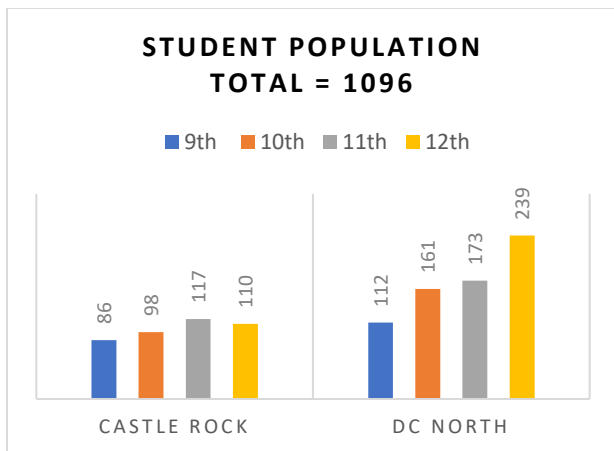Shannon Miles, Director of Admissions/Records

Graduation Requirements

The CEC Governing Board has established the graduation requirements for all students as shown in the chart below. All students must earn an associate degree, postsecondary credential, or at least 60+ college credits in addition to meeting the high school graduation requirements to be awarded a CEC diploma:

English	4 credits
Math	3 credits
Science	2 credits
Social Science (civics required)	2 credits
Electives (college and career readiness class required)	9 credits
Total	20 credits

2024-2025 Student Population Demographics

STUDENT POPULATION TOTAL = 1096

■9th ■10th ■11th ■12th

Castle Rock: 86, 98, 117, 110
DC North: 112, 161, 173, 239

STUDENT BODY RACIAL BREAKDOWN

Two or more races	6%
White	73%
Native Hawaiian or Other...	<1%
Black or African American	2%
Asian	4%
American Indian or Alaska...	<1%
Hispanic/Latino	14%

Standardized Test Results

Median composite scores for CECDC compared to the State of Colorado

SAT Median Composite Scores	
CECDC Class of 2025	State of Colorado
1129	976

Percent of Students Enrolled in College (during the first year after high school)

- All Institutions: 71%
- 4-year institutions: 60%
- 2-year institutions: 11%

Source: National Student Clearinghouse based on 2022 data

Curriculum

- We offer a mix of college preparatory high school courses and concurrent enrollment college courses on our campuses. Offerings vary and include Literature; Composition; Math (Basic Math through Calculus II); Economics; Statistics; History; Government; World Languages; Biology; Chemistry; Earth Science; Workforce readiness; Music; Arts; Media; Theater; Business; Various computer applications; and more.
- Every course on campus is on a semester schedule. Most college prep (high school) courses are accelerated and allow students to earn a full credit in one semester. The courses are designed to prepare students for college level course work quickly.
- High school core courses are 5 days a week. College courses are 2-4 days a week depending on credit value and contact hour requirements.
- Full time status requires at least four high school courses, twelve college credits, or a combination of high school and college courses.
- While CEC offers both high school and college courses on our campuses, students can also take classes directly on the campus of one of our community college partners.
- Since CEC focuses on accelerated college prep and concurrent enrollment college classes, CEC does not offer honors, AP or IB curriculums.

Extracurricular Clubs and Activities
(Activities offered vary by campus)

- Student Council
- Spanish Club
- Peer Tutoring
- National Honor Society
- HOSA
- Model UN

- Ethics Bowl
- Music Club/Jazz Club
- Creative Writing Club
- Interact/Rotary Club
- Mu Alpha Theta Honor Society
- Book Club

- E Sports
- Restorative Justive
- Sources of Strength
- Student Ambassadors
- FBLA
- Drone Soccer/Robotics

Post Secondary Certifications Offered

- Small business and entreprenuership
- Adobe Suite
- Microsoft Office Specialist Associate
- Python
- C++
- AutoDesk-Fusion 360
- 107 Pilot (Drone License)
- IT Fundamentals
- A+
- Communication Skills for Business

Class Ranking and Honors

- Students are ranked based upon their weighted GPA.
- Valedictorians and salutatorians are determined based upon their GPA. Each of the CECDC campuses recognizes its own valedictorian and salutatorian, and they are determined at the end of the fall semester.
- Class rank is determined at the end of the first semester of a student's senior year.
- Graduates earn honors if they obtain 30 or more college credits. Graduates with 60 or more college credits are awarded High Honors.
- Graduates earning a weighted GPA of 3.75- 3.89 are distinguished as Cum laude, 3.9 – 4.19 are distinguished Magna cum laude, and 4.2- 5.0 GPA are awarded Summa cum laude.

GPA Calculation and Credits

- GPA is computed using the quality points below. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. GPA is computed in January and May.
- CECDC does not recognize a D as a passing grade on the high school transcript even if a letter grade of D is awarded on a college transcript.
- College semester credit hours convert to high school semester credits as shown below.

High School Weighting

A – Excellent	90–100	4
B – Above average	80–89	3
C – Average	70–79	2
F – Failure	69 or below	0

College Course Weighting

A – Excellent	90–100	5
B – Above average	80–89	4
C – Average	70–79	3
F – Failure	69 or below	0

College Semester Credit Conversion

College Credit Hours	High School Credit
1	.5
2	1
3	1
4	1.5
5	2

GPA RANGE PERCENTAGES

Range	Percentage
4.0 or over	~39%
3.5-3.9	~20%
3.0-3.4	~17%
3.0 or under	~24%