



COLORADO EARLY COLLEGES COLORADO SPRINGS

2025-2026 ASSESSMENT CALENDAR

Date(s)	Assessment	Grade/Content	Description	Purpose/Use	Approximate Length
September 1 - September 5	NWEA MAP Growth Test Measures of Academic Progress	Grades 6-9 Reading and Math	The NWEA MAP Growth Test is an assessment tool used to measure achievement and growth in math, reading, and language use.	NWEA MAP Growth Test results provide insights into a student's academic achievement and growth over time, allowing educators to see how much a student has progressed in a given subject.	Reading - 1.5 Hours Math - 1.5 Hours
October 9	Fall PSAT/NMSQT (Optional - Fee Required)	Grades 10-11 Reading, Writing/Language and Math	The PSAT/NMSQT is designed to help students prepare for the SAT, familiarizing them with the format, question types, and difficulty level. The purpose of the SAT is to assess a high school student's readiness for college by measuring their knowledge and skills in math, reading, and writing.	The PSAT/NMSQT serves as a standardized test used by many colleges and universities in the US for admissions, financial aid, and placement decisions.	2.5 Hours
November	CogAT Cognitive Abilities Test	Grade 6 Verbal, Quantitative, and Figural Reasoning	The CogAT is a standardized assessment that measures a student's learned reasoning and problem-solving skills in verbal, quantitative, and nonverbal areas.	Schools use CogAT scores to identify students who may be academically gifted or need additional support.	1.5 Hours
December	ACCUPLACER	Grades 9-12 Reading Comprehension, Sentence Skills, and Elementary Algebra <i>*Students in "B" Courses Only</i>	ACCUPLACER is a series of assessments used by colleges and other institutions to evaluate students' readiness for college-level courses in reading, writing, and math. It helps determine appropriate placement into courses, providing students with a clear understanding of their skills and areas for improvement.	ACCUPLACER helps students understand their strengths and weaknesses, identify areas where they need to improve, and plan their coursework accordingly.	2 Hours



COLORADO EARLY COLLEGES COLORADO SPRINGS

2025-2026 ASSESSMENT CALENDAR

Date(s)	Assessment	Grade/Content	Description	Purpose/Use	Approximate Length
January 12 - February 13	ACCESS for English Language Learners	Grades 6-12 Listening, Reading, Writing, and Speaking <i>*Identified Multilingual Students Only</i>	ACCESS for ELLs is a suite of English language proficiency assessments used to track the progress of ELs as they learn English and develop proficiency in academic language (K-12).	ACCESS results help educators tailor instruction to meet the specific needs of ELs. Scores are used to determine when ELs have met the criteria for exiting language support programs.	3 Hours (Total Testing Time)
March 2 - March 13	NWEA MAP Growth Test Measures of Academic Progress	Grades 6-9 Reading and Math	The NWEA MAP Growth Test is an assessment tool used to measure achievement and growth in math, reading, and language use.	NWEA MAP Growth Test results provide insights into a student's academic achievement and growth over time, allowing educators to see how much a student has progressed in a given subject.	Reading - 1.5 Hours Math - 1.5 Hours
April 6 - April 24	CMAS/CoAlt Colorado Measures of Academic Success	Grades 6-8 Math and ELA Grades 8 and 11 Science	<p>CMAS tests aim to determine how well students have learned the material covered in their respective grade levels as aligned with the Colorado Academic Standards.</p> <p>CoAlt tests measure how students with significant cognitive disabilities are achieving Extended Evidence Outcomes.</p>	<p>CMAS scores are used by schools and districts to identify areas where students need additional support and to inform teaching practices.</p> <p>CDE uses CoAlt results for educational accountability, while schools use them to monitor student growth and inform academic programming</p>	<p>Grades 6 - 7 Math - 110 Minutes ELA - 65 Minutes Grade 8 Science - 80 Minutes Grade 11 Science - 60 Minutes <i>*Time Noted is Per Unit (3 Units Per Test)</i> <i>*Grade 11 Science - 2 Units</i> CoAlt Untimed - Average 30-60 Minutes Per Content Area</p>



COLORADO EARLY COLLEGES COLORADO SPRINGS

2025-2026 ASSESSMENT CALENDAR

Date(s)	Assessment	Grade/Content	Description	Purpose/Use	Approximate Length
April 13 - April 24	Colorado PSAT/SAT (Preliminary) Scholastic Assessment Test	Grades 9 -10 PSAT Reading, Writing/Language and Math Grade 11 SAT Reading, Writing/Language and Math	The PSAT is designed to help students prepare for the SAT, familiarizing them with the format, question types, and difficulty level. The purpose of the SAT is to assess a high school student's readiness for college by measuring their knowledge and skills in math, reading, and writing.	The PSAT/SAT serves as a standardized test used by many colleges and universities in the US for admissions, financial aid, and placement decisions.	2.5 Hours
April/May	ACCUPLACER	Grades 9-12 (Students in “B” Courses Only)	ACCUPLACER is a series of assessments used by colleges and other institutions to evaluate students' readiness for college-level courses in reading, writing, and math. It helps determine appropriate placement into courses, providing students with a clear understanding of their skills and areas for improvement.	ACCUPLACER helps students understand their strengths and weaknesses, identify areas where they need to improve, and plan their coursework accordingly.	2 Hours

*Information contained in this document is subject to change based upon alterations made by the Colorado Department of Education, United States Department of Education, or testing companies. Specific scheduling of testing sessions will be determined by Colorado Early Colleges Colorado Springs and testing may span fewer days than the window permits.