

# Minutes from PIE Meeting January 19, 2021

Start: 5:30

End: 6:30

## **Principal Report** – Hannah Reece

- Targeted students have been invited to come to school for support, but limited due to the COVID-19 situation
- We are looking into moving in to hybrid instruction model in February
- We will do our best to avoid student to COVID-19
- We are looking for ways to support students, we are doing the best so that we don't have to make sudden changes. It is hard because we are a small school and staff.
- We have a change in staff, a math teacher left to DPS to work as a math coach, so the other two teachers have absorbed the classes.
- Another teacher left for personal reason and will not continue in education, so position is currently open
- We will continue to give the message to keep students at home if they have a symptom to continue to have healthy students and staff
- We have a waitlist on vaccination, so I assume that it will be available in late March. There is a third vaccine from a different pharmaceutical that may be coming our way and hopefully it that will help the distribution
- We don't anticipate a staff change based on vaccination, whether they get it or not

## **Budget Report** – Hannah Reece

- Public information is posted on our website and is public
- In 2018-2019 - Total Revenue is the total amount of student per pupil (350 students) 3,952,932.00
- Out of that amount 1.566.740.00 goes to staffing
- In 2019-2020 we had 432.5.... we had 4,631,986.60 with having 2,130,426.446 allocated to staffing

- The 2021 the budget, 375 students with some Network support having 4,765,391.25 allocated to staff
- Improvements 417.5 students, but budget was built on 375 we are doing better with a 5,936,174.28. Sale of the building it shows a loss of 1,558,731.43 but this is due to the sale of the old building. We are on track
- With a 1,788,413.78 going to Staffing
- Priority: Establish department budgets for Spring 2021
  - Create departed budgets for 2021-22
  - Purchase supplies for 21-22 school
  - Hire qualified staff: additional science and history teacher for college prep courses if justified by student enrollment
  - Focusing on hiring personal that can teach College Bridge courses that align with associates degree (HIS, PHI)
- We currently have a full-time security person on campus and we have cameras that I can have access to all the time
- We also have emergency response team that that supports in case we have a toxic spill, fire drills, etc... We meet with them at least 4 times a week
- For an armed security we will need to take it to the Network because it is not CECA decision and just to throw it out there, they are pretty expensive, based on my experience from the last school I work with
- Per pupil revenue (PPP) is expected to go up
- We have some federal grants that are directed to COVID-19 they are very strict and the Network has helped us with how to use them
- We have received grants such as Daniel Funds & Anshutz & Parkins have helped us with the expenditures such as our science lab

## **Morale Booster Drive - Donna Jordan**

- Donna- Seeing my daughter how she struggles to the first semester I came thought of a way to support them to feel better and Ted, Yuri and I, we brainstormed ways to encourage students and families
- We have not received any candidates and we are hoping to promote more and get people to participate. We will not give up

- Ted and I (Donna) will be creating posters for our students and Yuri have created care bags for those students who are participating
- Ted asked- is there a way to get student contact? Hannah-I don't think we can share that but we can revise the referral form so that students can refer themselves
- Laura-I can revise the forms, we just need to have it both in Spanish
  - We have them in both languages
- We would love to see more parent involvement

## Next meeting:

Date: February 16

Time: 5:30-6:30

Where: Virtually in [Teams](#)