

Minutes from PIE Meeting November 17, 2020

Start: 5:30

End: 7:30

Approve Minutes from our last meeting

- The topics that were covered where: PIE/SAC Purpose, PIE Committee voting members, Title I, and Student Engagement...
- Any clarification or questions from or minutes from last meeting?
- Minutes accepted

Principal report

Social Media – CECA kiddos

Teachers are working hard to get to the finals so that students can show what they know. Each department leadership and teachers are working on how they will grade students. We are providing time for teachers to contact students. We are also working as a team on supporting students to finishing the work to provide grade.

We notice that higher attendance in the afternoon. We need everyone's support, talk to friends to encourage them to attend morning meeting/classes so that students are engaging in the morning meeting.

Outreach support

- staff is calling students whose grades are below 70% and letting parents know that students have failing grades.
- Our outreach support staff will be in charge of calling those that have grades between 0-20%
- Teachers will outreach those students that have grades between 20%-70%

Parents might not exactly know how students are doing and would like to ensure that parents know and that there are no surprises. We would like to partner with parents so that we can support students.

Students who have A's & Bs are doing fine, but we also have those that are failing with F's. The curve has shown that we don't have students in the middle. We have either those who are doing well and those that are failing, nothing in between.

We have been sending newsletter/emails and we really don't know if parents/guardians are really reading.

Ted Asked: What can we do to help?

You can support us by

- making sure your student is reaching teachers if they are below 75%, some students may feel that they are failing but they can be close to passing. Have students seek support and reach out.

After Thanksgiving break, we will reevaluate if we need to add synchronous lesson. It is a lot more work doing synchronous lessons and we might not be able to meet everyone's needs but will certainly reevaluate.

Parent asked if were evaluated to be back to in-person learning

Hannah-Unfortunately, by looking at the COVID-19 numbers we might not be returning to in-person learning soon. We will continue to monitor and update

Parent Compact

When we met on October, we talked about Title I and our Parent Compact

We asked input ideas on the Padlet and the following were what we decided to focus on:

We, as parents, will support our children's learning in the following ways:

- Communicating regularly with my child about school, progress, and needs.
- Monitoring my child's attendance and grades regularly in Infinite Campus.
- Supporting my child with organization and structuring their time at home.
- Reading the weekly family newsletter.

Ted-We will vote on our Parent Compact

Vote

- We all voted, 7 votes and was an anonymous YES! We now have our parent compact

By Laws

By-laws were taken from the Cherry Creek school district and several parts were replaced to meet the CEC network. Ted will briefly go over the bylaws and everyone can ask questions as they come up:

Article I –Name of the Committee - SAC

Article II- Purpose of the PIE Committee Planning and Evaluation the sac makes suggestion and meets quarterly of ...

Article II- Duties and Responsibilities

- 1) Advice on the preparation of the Unified Improvement Plan (UIP) with goals and objectives for the improvement of education by 12-31 of each year
- 2) SAC/PIE shall meet to discuss at least quarterly
- 3) Gather and provide information to the head of School ...
- 4) When a school is being place...

**Hannah-would like to look at the network by-laws and compare it with ours to ensure it has the language and it fits our Network. Therefore, we will need to wait on the vote. Hannah shared the CEC Network bylaws and will review and amend these bylaws.

Ted will email the CECA Network bylaws to everyone so we can read ahead of time and amend anything so we can vote in our next meeting.

Parent Involvement

Ideas and Suggestions:

- Emails
- Social Media Group- such as Facebook for parents to communicate important information
 - Hannah- suggest that we have strong moderators online so that people are not posting things that need to be deleted (more work if this happens)
 - We can make it private so we can add people who are at CECA
- SAC Committee would like parents support on moderating the parent page
- Gelles- suggest that we do a SAC/PIE meeting during the day, right after drop off/ during the morning remote learning
 - Ted will send a survey

Hannah – Do we know if we can have community member that has fill the PIE voting member?

- PIE hasn't found a community member. Please communicate this to people you may know in the community that would like to be part of our PIE
- Ted defined community member- as someone who "lives or is involved within school boundaries"
- Hannah-suggest on finding industry person who is interested in education, business people that teachers or parents who may know, so they can provide outside perspective. it is a big commitment and hard to keep community members.
- We would need someone who is committed to the work and school to meet once a month for 90 minutes.

Any additional comments or questions?

Yuri- would like the process of next semester schedule

- Laura- it depends on the students grades on counselor meeting about classes. After meeting with counselor, the schedule will be most likely finalized and students will get their schedule the first day of school
- Hannah- email counselor and if within 48 hours they don't response please contact Rip Engler

Ted- would like to meet offline to talked to Hannah about bylaws

Ted- please invite people you may know who can fill the current open positions as a committee member and an additional member. We will invite another parent as an additional member of the committee

Next meeting:

Date: December 15, 2020

Time: 5:30-7:00 pm

Where: Virtually in Teams