

# Minutes from PIE Meeting February 16, 2021

Start: 5:30

End: 6:30

## **Principal Report** – Hannah Reece (not here) Laura Schmitz

Main topic is that CECA will be starting hybrid- in-person learning on February 22

## **Budget Report-** Laura Schmitz

- UIP – all school are required to do a UIP Plan
- School Performance Framework (SPF)
  - Is how school are rated –School ratings are based on overall performance, including:
    - Academic Achievement
    - Academic Growth
    - Post-secondary Readiness
  - CECA had an improvement in 2018-2019 – due to COVID-19 we have not have a rating, all ratings are pause
  - Student Achievements in Math
    - Approaching
      - In PSAT & SAT
  - Students Achievement in Reading
    - Approaching
      - In

- Continuous Improvement Process
  - Collaboration problem diagnosis
  - Root-cause analysis
  - Solution development and action planning
  - Reflective Practice and evaluation

Last year Gelles put us on a problem solving in attendance and what are the options to do.

- We have Identified 3 priorities
  - Student Achievement in math
    - The majority of our students are not meeting grade level benchmark on state and local assessments
  - Student Achievement in Reading
    - The majority of our students are not meeting grade level m
  - Student Engagement
    - The majority of our students are failing multiple class also have high concentration of absenteeism
- Major improvements Strategies
  - Structures PLCs
    - Teachers collaborate in departments to identify learning gaps, utilize data to drive practices, and support instructional alignment
  - Trauma Informed Care Training
    - All full-time staff participated in professional development to support the social-emotional needs of all students
  - Summer Workshops
    - Provide additional academic support and intervention to students struggling to meet state standards in reading and/or math

- Utilizing Student Input
  - Developing methods to collect and share student input on school issues to give all students a voice

Questions about UIP Priorities and Major Improvements:

Yuri asked- how will you continue to include student voice other than surveys?

Laura- we will definitely have a student government- we will be giving the winners and introduce soon.

Early college model in addition to our High School diploma, many of our students' state because they want to continue to take college courses and stay with us 5 or 6 years.

How are you measuring the success of the UIP?

Laura- this is an area that we need to continue to improve, not only me but the stakeholders to be able to address. As an early college this affects us because we are being measure by state assessments and unfortunately last year, we didn't give the state assessment and this year we are not sure what will happened.

I feel that we are growing, as a teacher last year we had seen growth.

NWA is another assessment that we use to monitor students and when we administer this assessment, we are seeing student's growth.

Yuri- how aligned is NWA is with our state assessment?

Laura- we are not sure, the advertisements say they do but we are not sure, it does give us a really nice break down on certain areas on math.

What measures do we have?

Laura- we have other measures, such as for our ELL

How often do teachers get observed and receiving feedback?

Laura- Between Hannah and I we are observing teachers every two weeks. We use an evaluation called B and usually provide reflection questions so that they come up with ways to reflect and tweak if they don't I follow-up with next steps.

Ted- Will any of our volunteers be able to support?

Laura- we have a lot of counselor and works very close with students; it has been hard for her to really get to our students

Can we have a trauma-informed training for parents?

That will be a great way to support parents, we have some funds from Title I that we can look if we can cover this topic will be great, I will look into this.

How are you having parent engagement?

Unfortunately, we had some ideas but most are in-person ideas we wanted to provide this year but do to COVID-19 we were not able to implement. Such as family night with food, provide information and chat about things...

Do we know if the state assessments are happening this year?

Laura- so far is a yes, we are preparing for them

## Open discussion

Booster Morale:

- Ted- I looked at the survey and we currently have 4 participants. Our date was February 20<sup>th</sup> in 4 days so I think we should postpone.
- Yuri- We can plan to do it on February 27<sup>th</sup>
- Donna- can we move it to the 6<sup>th</sup>?
- Those in meeting add what they prepare
- And we will with the date we have March 20<sup>th</sup>
- Ted ad Donna will meet on the 6<sup>th</sup> to create posters

Next Year School

- We are working in our bell schedule for in-person learning
- We anticipate that we will have a 100% remote CCA have been working with our staff about maybe providing a remote/online option, we will communicate more as it comes
- When will parents know about the options?
  - Laura I am not sure but I will

## Next meeting:

Date: February 16

Time: 5:30-6:30

Where: Virtually in [Teams](#)

5 min

- Set & Adopt Agenda for next meeting
  - Budget Ideas
  - UIP
  - Nomination for voting members
- Next meeting February 16<sup>th</sup>, 2021
- Adjourn