

School Accountability Committee (SAC) Meeting Minutes

Date: September 16, 2025

Location: Teams virtual

Time: 5:30-6:30

1. Welcome & Introductions

Overview of agenda:

September 16, 2025, 5:30-6:30

- What is SAC?/Elections
- Head of School Updates
- Academic Data 2025 SPF & CARS
- AD- Academic Dean updates
- DOS- Dean of Students updates
- Recommendations/Questions/Action Steps

2. What is SAC? / Elections

Purpose of SAC:

- To inform, encourage, and provide opportunities for parents and community members to be involved in school planning and evaluation.
- To review and make recommendations regarding the school's Performance, Improvement, Priority Improvement, or Turnaround Plan.
- SAC meets at least quarterly.
- Final decision-making authority rests with the Head of School (HOS).

Elections: Occurred in meeting and on September 17, 2025

- Committee roles were discussed

3. Head of School Updates

Enrollment:

- Goal for 2025–2026: 421 FTE
- Current: 415.5 FTE → 5.5 students short of target

- Enrollment open until October 1, 2025 (Count Day)

Staffing:

- Fully staffed; no classes canceled at start of school year

Graduation:

- Class of 2026 projected to be largest graduating class (114 students)

Upcoming Focus Areas:

- 2025 Graduation Report

Castle Rock		
Total # of Graduates	102	
Associates Degrees		
AA	31	
AS	34	
AAS	2	
AE	0	
AGS	1	
# of Associates Earned	68	
	#	%
Grads who earned at least 1 Associates Degree	67	66%
Grads who Earned at least 1 Degree (no cert)	42	41%
Certificates		
# of Certificates Earned	71	
	#	%
Grads who Earned at least 1 certificate	57	56%
Grads who Earned at least 1 certificate (no degree)	32	31%
60+ College Credits		
	#	%
Grads who Earned 60+ and no degree or cert	3	3%
Bachelors Degrees		
	#	%
Bachelors Earned	0	0%
Total Achievements		
# Grad Achievements Earned	142	
	#	%
Grads who Earned at least 1 Achievement	102	100%

- 2025 School Performance Framework (SPF)

Plan Type Official Rating based on SINGLE-YEAR SPF Report

Performance Plan	78.4/100 Points Earned	78.4%
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The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance
Improvement
Priority Imp.
Turnaround

Indicator Rating Totals	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	92.4%	27.7/30	Exceeds
Academic Growth	56.0%	22.4/40	Approaching
Postsecondary & Workforce Readiness	94.3%	28.3/30	Exceeds

School plan types are based on the total percentage of points earned.
Performance Plan: 53.0% - 100%

Assurances	Rating
Participation	Meets 95% Participation

Improvement Plan: 42.0% - 52.9%
Priority Improvement Plan: 34.0% - 41.9%

Test Participation Rates and Total Participation Rate Descriptor*	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	704	571	81.1%	129	99.3%	Meets 95% Participation
Math	704	571	81.1%	129	99.3%	Meets 95% Participation

Turnaround Plan: 0.0% - 33.9%
Insufficient State Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level						
EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	92.4%	27.7/30	Exceeds	78.4%	Performance
	Academic Growth	56.0%	22.4/40	Approaching		
	Postsecondary & Workforce Readiness	94.3%	28.3/30	Exceeds		

- 2025 CARS (Annual Review of Schools)

- CSI CARS Report [One-Pager](#)

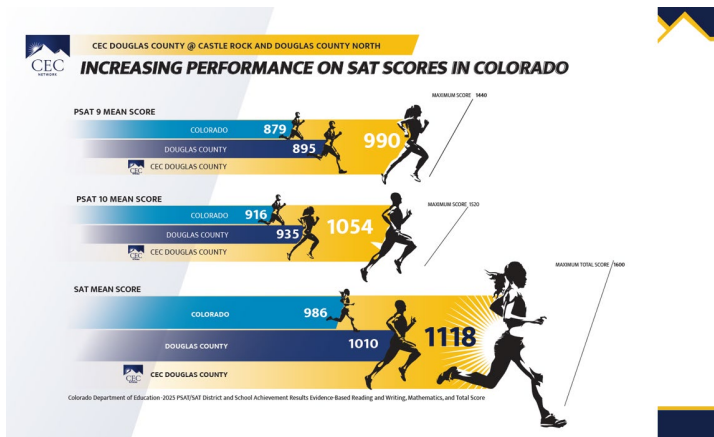
PSAT/SAT EBRW	Achievement over Time in EBRW									
	2019*		2022		2023		2024		2025	
	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
Grade/Level	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
PSAT (9th)*	106	520	162	527	148	523	167	528	150	509
PSAT (10th)*	93	551	151	552	181	542	190	553	190	538
PSAT (9th&10th)	199	535	313	539	329	534	357	541	340	525
SAT (11th)	119	584	135	579	202	569	229	577	215	577
Overall	318	553	448	551	531	547	586	555	555	545

PSAT/SAT Math	Achievement over Time in Math									
	2019*		2022		2023		2024		2025	
	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
Grade/Level	N	MSS	N	MSS	N	MSS	N	MSS	N	MSS
PSAT (9th)*	106	505	162	523	148	516	167	500	150	482
PSAT (10th)*	93	530	152	523	181	522	190	524	190	519
PSAT (9th&10th)	199	517	314	523	329	519	357	512	340	503
SAT (11th)	119	566	135	537	202	553	229	554	215	540
Overall	318	535	449	527	531	532	586	529	555	517

PSAT/SAT EBRW	Growth over Time in EBRW									
	2019		2022		2023		2024		2025	
	N	MGP	N	MGP	N	MGP	N	MGP	N	MGP
Grade/Level	N	MGP	N	MGP	N	MGP	N	MGP	N	MGP
CMAS 8 to PSAT 9 ^a	Not available									
PSAT 9 to PSAT 10	78	55.0	101	56.0	147	45.0	151	60.0	157	54.0
PSAT 10 to SAT 11	100	45.0	103	42.0	144	45.5	175	57.0	176	45.5
Overall	178	52.5	204	50.5	291	45.0	326	57.5	333	49.0

PSAT/SAT Math	Growth over Time in Math									
	2019		2022		2023		2024		2025	
	N	MGP	N	MGP	N	MGP	N	MGP	N	MGP
Grade/Level	N	MGP <td>N</td> <td>MGP <td>N</td> <td>MGP <td>N</td> <td>MGP <td>N</td> <td>MGP </td></td></td></td>	N	MGP <td>N</td> <td>MGP <td>N</td> <td>MGP <td>N</td> <td>MGP </td></td></td>	N	MGP <td>N</td> <td>MGP <td>N</td> <td>MGP </td></td>	N	MGP <td>N</td> <td>MGP </td>	N	MGP
CMAS 8 to PSAT 9 ^a	48	64.5	72	68.0	92	68.5	93	54.0	85	52.0
PSAT 9 to PSAT 10	78	73.0	101	46.0	147	67.0	151	64.0	157	54.0
PSAT 10 to SAT 11	100	54.5	103	48.0	144	45.0	175	50.0	176	42.5
Overall	226	64.0	276	51.0	383	61.0	419	56.0	418	48.0

- PSAT 9/10 and SAT performance



4. Academic Data: 2025 SPF & CARS

SPF Overview:

- Score: 78.4/100 → Performance Plan (highest rating)
- Eligible for School of Distinction and John Irwin Award
- Strengths: Academic Achievement and Postsecondary/Workforce Readiness
- Growth Area: Academic Growth rated Approaching (just missed Meets cut by 1–2 points)

Participation:

- Meets state requirement: 99.3%
- Student test-taking participation: 81.1%
- Action: Increase student participation

CARS Overview:

- Tool for subgroup and longitudinal data review
- CEC outperforms Douglas County and state averages on PSAT/SAT
- Concern: Decline in PSAT 10 → SAT 11 subgroup performance
- Action: Targeted focus on subgroup and growth outcomes

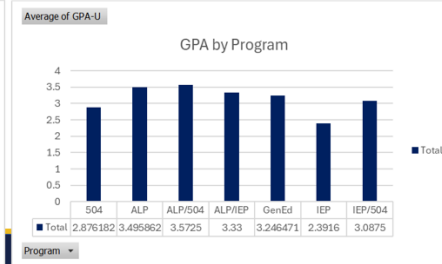
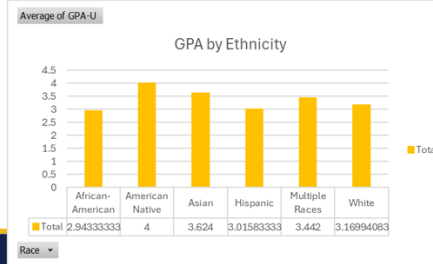
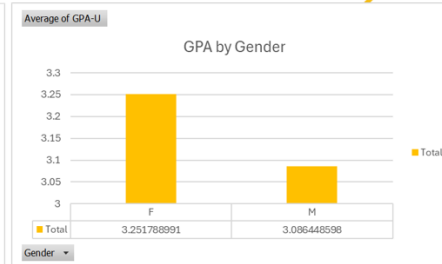
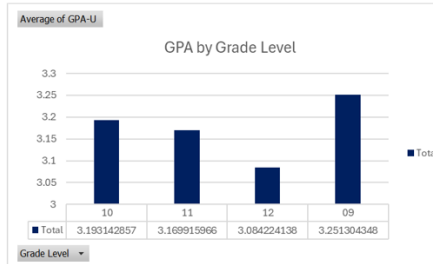
5. Academic Dean Updates

Courses that were added for Fall 25-26

High School	College
<ul style="list-style-type: none"> Cohort Classes Cultural Studies Sci-Fi Literature US History 1 Personal Finance Environmental Science 	<ul style="list-style-type: none"> BUS 2017 HWE 1050 PSY 1105 ENV 1010 GEY 1111

CECCR GPA Report Spring 2025

All students had an average, unweighted GPA of 3.16



MAPs 2024-2025 Data

Grade	Term	Math Growth+ Mean RIT	Reading Growth+ Mean RIT
9	Fall	240.9	229.6
	Winter	243.6	231.0
	Spring	243.5	231.7
10	Fall	239.7	220.8
	Winter	241.4	225.8
	Spring	243.5	225.5
11	Fall	236.3	229.5
	Winter	233.3	227.5
	Spring	234.0	
12	Fall	230.8	223.8
	Winter	233.3	223.9
	Spring		

- Fall:** When compared with the 23-24 school year, scores were similar to Fall of 2023. Freshmen scores are within tenths of a decimal of each other. Sophomores are entering the year with slightly lowered RIT scores in Reading, while juniors have higher RIT scores in both subjects. There is no senior score from the previous year for fall to compare.
- Winter:** Between Fall and Winter testing, we saw an increase in RIT score for all levels in both subjects, except the junior class, where there was a decrease in both subjects.
- Spring:** For the Spring testing session, there was growth for 9th grade Reading, 10th grade Math, and 11th grade Math. There was a decrease in 9th grade Math and 10th grade Reading. For some reason, the scores for Reading scores for juniors, and both scores for seniors, were not calculated into the District Summary Report. This may change in future testing sessions for data use. It was also not reflected in the Grade Summary Report. Overall, scores fluctuated throughout the year. In comparison to Spring of 2024, however, there was a decrease in RIT scores across grade levels, over both subjects.

Certifications

Class Code	Class Name	Certification
Robotics 1	H.S. Robotics 1	Python
Robotics 2	H.S. Robotics 2	C++
3-D Printing 1	Engineering Design: 3-D Printing 1	AutoDesk - Fusion360
3-D Printing 2	Engineering Design: 3-D Printing 2	AutoDesk - Fusion360
Drones 1	H.S. Drones 1	107 Pilot: Unmanned Aircraft License- (Must be 16 with a driver's license)
Drones 2	H.S. Drones 2	107 Pilot: Unmanned Aircraft License- (Must be 16 with a driver's license)
Digital Media	H.S. Digital Media	Adobe- Photoshop and Illustrator
Microsoft Lab	H.S. Certification Lab	Microsoft Suite or Specialist
IT Fundamentals 1	IT Fundamentals 1	IT Fundamentals
IT Fundamentals 2- A+	IT Fundamentals 2	A+
Workforce	Work-Force Readiness	Communication Skills for Business
Bus 1015	Introduction to Business	Concept Skills for Business

6. Dean of Students Updates

School Safety

- 5 Standard Response Protocols (SRP)
- Go through SRP's at the start of each semester
- 2x drills every month
- CRPD involvement with Lockdown drills
- 3M Protective Film installed on exterior windows
- Updated front door access security system and camera systems
- Community partnerships (DHS, CSSRC, New Hope)

Campus Culture Updates

- Character Awards on September 24th
- Homecoming Dance October 4th
- College Night October 6th 5:30-7:30 in person- 10 colleges already confirmed!
- Music Assembly on October 8th
- 12 Clubs
 - 2 new: Speech and Debate, D&D
 - 3 proposals: self defense, chess, DECA

7. Next Steps

- Monitor enrollment through Count Day (October 1) to meet FTE target.
- Continue outreach to increase student participation in assessments.
- Review and address academic growth data, especially in identified subgroups.
- Prepare for upcoming SAC meeting: Nov. 18, 2025

- November 18, 2025 (tentative agenda)

- Head of School Updates
- Review of 2026-2027 calendar & bell schedule
- UIP Implementation & Feedback
- AD- Academic Dean & DOS- Dean of Students updates
- Recommendations/Questions/Action Steps

