



2026 - 2027 CEC Online Campus School Profile

Mission Statement

Colorado Early Colleges' mission is to prepare a diverse population of students for life by developing their mind, body and character through rigorous academic studies, and character development activities in cooperation with the community we serve.

All students, regardless of background or skill level, will have the opportunity to pursue a growth mindset that will allow them to achieve mastery and to demonstrate that they can succeed in school, in college, and in their chosen career.

No Exceptions. No Excuses.

Accredited by Colorado Department of Education (www.cde.state.co.us) and Colorado Charter School Institute (www.csi.state.co.us)

CECOLC Leadership:

Hannah Reese, Head of School

Cody Whetstone, Academic Dean

Jennifer Piper, Director of Advising

Maggie Crulo, Student Support Coordinator

About Us:

- CEEB Code: 060667
- Colorado Early Colleges Online Campus is a comprehensive, public charter college preparatory middle and high school established in 2022 and accredited by the Colorado Department of Education and the Charter School Institute of Colorado serving students all over the state of Colorado. The school offers students the opportunity to earn an associate degree while in high school. CEC blends high school and college in a rigorous yet supportive program, accelerating the time it takes to complete a high school diploma, the first two years of college, or a postsecondary certificate
- CECOLC draws students from all over the state of Colorado by providing access to high level curriculum in an online format with synchronous and asynchronous opportunities for middle and high school students
- All students - must earn an associate degree, postsecondary or industry certification or 60+ college credits in addition to meeting the high school graduation requirements to be awarded a CEC diploma

Curriculum:

- Every course on campus is on a semester schedule. Most college prep (high school) courses are accelerated and allow students to earn a full credit in one semester. The courses are designed to prepare students for college level course work quickly
- Students are placed into their classes based on a composite of historical grade data, age/grade level, MAPs scores and Accuplacer outcomes in writing and math. Our program is designed to support students who are academically ahead, on-track, or behind
- Middle and High School courses typically meet 3 days a week, on Monday, Wednesday and Friday. College course frequency varies, depending on credit value and contact hour requirements as determined by the college partner
- Full time status requires at least five high school courses, 12 college credits, or a combination of high school and college courses

College Prep (High School Courses):

- English:
 - English Foundations and Literature and Analysis
 - Modern Literature, Creative Writing, and Critical Study of A Novel, Fantasy Literature
- Math:
 - Math Basics 030, Pre-Algebra 060, Algebra I 090, Geometry, Algebra II 099, Math Lab, Bridge to College Algebra and Financial Literacy
- Science:
 - Earth Science, Physical Science, Biology A, Biology B, Astronomy, Chemistry and Physics
- Social Science:
 - US History 1 and 2, Geography, Early World History, World Mythology, Rome to Reformation and Baseball and the American Century
- World Language:
 - Spanish I, II and III and Conversational Spanish
- Workforce and Career Readiness
 - College and Career Readiness
- Post Secondary Certifications:
 - Microsoft Office – Word, Outlook, Power Point and Excel
 - Adobe Creative Cloud
 - IT Specialist
 - Fundamentals of Business Concepts
 - Fundamentals of Marketing Concepts
 - Concepts of Entrepreneurship
 - QuickBooks
- Electives:
 - Adobe Digital Art
 - Music – Music Makers 1 and 2, Operation Echo
 - Tech- Computer Programming, Digital Photography, Digital Literacy, Game Design
 - Science - Food Science, Forensic Science I and II

- Other - American Dynasties, Exploration of Spanish Speaking Countries, Fail Better, Fantasy Literature, Horticulture, Intro to Film Theory, Philosophy

Middle School Courses:

- English Literature 6, 7 and 8
- Math Basics, Pre-Algebra, Algebra I, Geometry and Algebra II
- Science 6, 7 and 8
- Social Science 6, 7 and 8
- Electives – similar to HS choices

Graduation Requirements:

- The Colorado Early College Governing Board has established the graduation requirements for all students as shown in the chart below. The minimum requirement of 20 credits in the categories listed below will result in a high school diploma. All students must earn an associate degree, postsecondary credential, or complete at least 60+ college credits in addition to meeting the high school graduation requirements to be awarded a CEC diploma
 - 4 credits of English
 - 3 credits of Math
 - 2 credits of Science
 - 1.5 credits of Social Science
 - 0.5 credits of Civics (including a unit on Holocaust and Genocide)
 - 0.5 credit of College and Career Awareness
 - 8.5 other credits which can include additional credits in areas above

Class Ranking and Honors:

- Students are ranked based upon their weighted GPA
- Valedictorians and salutatorians are determined based upon their weighted GPA
- Class rank is determined at the end of the fall of a student's senior year
- Graduates earn honors if they obtain 30 or more college credits. Graduates with 60 or more college credits are awarded High Honors
- Graduates earning a weighted GPA of 3.75- 3.89 are distinguished as Cum laude, 3.9 – 4.19 are distinguished Magna cum laude, and 4.2- 5.0 GPA are awarded Summa cum laude

GPA Calculation and Credits:

- GPA is computed using the quality points below. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. GPA is computed in January and May
- CECOLC does not recognize a D as a passing grade on the high school transcript even if a letter grade of D is awarded on a college transcript
- College semester credit hours convert to high school semester credits as shown below

High School Course Weighting:

A- Excellent	90-100	4
B- Above Average	80-89	3
C- Average	70-79	2
F – Failure	69 or below	0

College Course Weighting:

A- Excellent	5
B- Above Average	4
C- Average	3
D- Below Average	0
F- Failure	0

College Semester Credit Conversion:

College Credit Hours	High School Credit
1	.5
2	1
3	1
4	1.5
5	2

Transcript Key

Listed below are CECOLC's college partners. College courses are indicated with the institution's initials at the beginning of the course name on the student's transcript

Transcript Key	College Name	Website
MCC	Morgan Community College	www.morgancc.edu
FRCC	Front Range Community College	www.frontrange.edu

2025-2026 Student Population Demographics (current to prior year comparison)

Grade	Current Year (25-26)	Prior Year (24-25)	Percentage Change
6	12	17	41.7% decrease
7	35	39	11.4% decrease
8	55	58	4.5% decrease
9	83	53	36.1% increase
10	59	87	47% decrease
11	100	96	4% decrease
12	98	94	4% decrease

2024-2025 Federal Race Counts:

American Indian or Alaska Native	2
Asian	8
Black or African American	14
Hispanic or Latino	81
White	303
Native Hawaiian or Other Pacific Islander	1
Two or more races	33
<u>Total</u>	442

Gender:

Male	220
Female	222

Standardized Test Results:

Medial composite scores for CECOLC SAT compared to the State of Colorado:

CECOLC Class of 2026	State of Colorado
1062	987 https://ed.cde.state.co.us/assessment/sat-psat/sat-psat-data

47% of the Class of 2027 took the SAT

Average Reading/Writing Score	1089
Average math score	523
Average total score	566

Class of 2026:

There were 79 graduates in the class of 2026. Based off weighted GPA, 35% of graduates earned a 3.5 or higher GPA.

Honors and Distinctions	#	%
With Honors 30+ College Credits and/or certificate/program	10	12.6%
With High Honors 60+ College Credits	27	34.2%
Summa Cum Laude - 3.8 GPA	20	25.3%
Magna Cum Laude - 3.65 GPA	3	3.8%
Cum Laude - 3.5 GPA	5	6.3%

Extra-Curricular Clubs:

- Student Leadership and Government
- Book Club
- Art Club
- National Honor Society
- E-Sports

College Course Completion Results, Class of 2026:

- 26 graduates (32.9%) earned their associate degree from Front Range Community College
- 55 graduates (69.6%) earned one or more industry certifications
- 73.4% of graduates earned college credit