JILL GILDEA, ED.D · ORGANIZATIONAL SYSTEMS LEADER

Systems Leader with 20+ years' experience in public education including **early learning**, elementary, high school, and unit districts across urban, rural, and suburban environments. Proven performance increasing access and outcomes in learning, finance, and operations. Adept leader, facilitator, and coach. Supports innovation and varied opportunities for students while maintaining fiscal responsibility and organizational efficiency with a focus on: Entrepreneurship, Innovation, Education, Impact, and Opportunity.

Strengths include:

- ✓ Increase Access and Opportunity for Students Early Learning through Early College
- ✓ Student Achievement and Growth
- ✓ Strategic Vision and Implementation
- ✓ System/Organizational Growth
- ✓ Organizational Development/Change Leadership
- ✓ Transformative Practices
- ✓ Innovation in Learning
- ✓ Data Analysis and Action Planning
- ✓ Fiscal Responsibility via Budget Development
- ✓ Development of Leaders
- ✓ Stakeholder Input
- ✓ Organizational Efficiency
- ✓ Communications and Outreach
- ✓ Positive Climate and Culture
- ✓ Technology Leadership

EXPERIENCE & NOTABLE CONTRIBUTIONS

Park City Schools • Park City, UT • 2018– Present 5,000 students • \$104 million annual budget • Grades PreK-12

Niche Ranked #1 PK-12 district in mountain resort town with 7 school sites, 5000 students, 700+ staff, robust educational foundation, and 160 non-profit partnership

SUPERINTENDENT OF SCHOOLS (2018-PRESENT)

Direct all aspects of academic, business, and operational areas for a PreK-12 district of 4,500 unique learners. Lead and supervise a team of 7 Cabinet, 11 Directors and Coordinators. Support 13 administrators and 700 PreK- 12 educators and staff.

KEY ACCOMPLISHMENTS:

- Ensured Equitable Outcomes across all student groups through innovative and impactful programming including Dream Big & Bright Futures
- Earned AP Access and Platinum Designations with 76% student pass rate with proportionate access and success across student groups

- Implemented learner dashboard and data analytics system to highlight student successes and challenges
- Expanded access and opportunity for Universal Preschool programming and curriculum renewal for children age 3-4, the first in Utah.
- Launch, refine, and sustain Professional Learning Communities across the district.
- Partners with Educator and Employee Group Associations to support staff success including facilitation of long-term negotiated agreements.
- Provide direction on all federal, state, and local grants.
- Passed \$129M Facilities expansion bond referendum.
- Championed facilities renovations and redesign modernizing the learning environment.

Greenwich Public Schools • Greenwich, CT • 2017-2018 • 12,000 Students • \$446 million annual budget • Grades PK-12

Model of excellence PK-12 school district with 15 school sites at a 65 square mile, coastal community serving 12,000+ learners with staff of over 1,500. Greenwich High School is ranked in top 200 national high schools.

SUPERINTENDENT OF SCHOOLS

Led and supervised academic, business and operational areas for 11,000 students and 1000 staff. Responsible for all curriculum, instruction, assessment, intervention, school improvement, professional development and technology programming along with budget development and implementation as well as all operational areas including: human resources, facilities, transportation, child nutrition services, and safety/security programs.

KEY ACCOMPLISHMENTS:

- Formalized 20-year facilities improvement plan at \$750M valuation
- Developed and passed annual budget with increases across employee groups, facilities program, and ensured continuity of academic and educational programming
- Implemented later start times system-wide
- Championed efforts to move towards a more individualized learning model
- Supported and grew Innovation Lab program
- Increased access to early learning, dual immersion programming, and AVID program
- Implemented academic interventions for support in math and literacy.
- Launched Professional Learning Communities model.

Fremont School District 79 • Mundelein, IL • 2010 – 2017 • 2,300 Students • \$32 million annual budget • Grades PreK-8

Fast growth PK-8 district with 4 large attendance area schools within a 100-acre central campus serving 3,300 students with staff of over 400.

SUPERINTENDENT OF SCHOOLS (2010-2017)

Managed \$32 million annual budget. Led and supervised academic, business services and operational areas for PreK-8 for 3100 students and 180 teachers. **Responsible for all curriculum, instruction, assessment, intervention, professional development, human resources and technology programming.**

KEY ACCOMPLISHMENTS:

- Created and staffed a 3-district collaborative early learning center the first of its kind in Illinois to ensure access and opportunities for 13 diverse communities.
- Launched a comprehensive personalized learning program district-wide to support educational equity, access and opportunity.
- Supported multi-layer campus security enhancements through master facility plan.
- Researched, led, and designed standards based grading in a **PreK**-8 elementary district.
- Directed short and long-term financial planning to meet strategic plan targets.
- Optimized staffing through an Instructional Leadership Team reorganization.
- Led Instructional Leadership Team of 3 principals, 3 assistant principals, and 5 directors.
- Secured an Architect of Record for the district. Modernized learning environment through innovative transformation program encouraging teacher participation.
- Developed a data dashboard to monitor and document progress towards KPI growth.
- Built insource and outsource proposals where appropriate to increase operational efficiencies.
- Led a 1:1 implementation for PK-8 students including piloting, budgeting, purchasing, logistics, professional development, board communication, parent communication and measurement of effectiveness while including student input and feedback.
- Directed annual first responders crisis plan review including law enforcement and fire officials.

ADDITIONAL EXPERIENCE:

Assistant Superintendent (**Curriculum, Instruction, Assessment,** Technology, Human Resources), Director of Educational Services, Talent & Development, Transportation, Business Services, Operations, Academic Officer, Innovation/Technology Lead, Principal (Elementary School), Division Administrator, Team Leader, Advisory Coordinator, Educator (Middle Grades, High School)

EDUCATION

Doctorate of Education: Curriculum, Instruction and Educational Leadership

NORTHERN ILLINOIS UNIVERSITY | DeKalb, IL | 2002

Dissertation: Beginning teachers transitioning to the classroom: a qualitative case study of nine

secondary-school English teachers at a large suburban high school in Illinois

Master of Education: Language & Literacy

NATIONAL LOUIS UNIVERSITY | Evanston, IL | 1998

Thesis: Impact of Sociodynamics on Early Literacy Acquisition

Bachelor of Arts: English & Secondary Education BRADLEY UNIVERSITY | Peoria, IL | 1986

Superintendent Endorsement Coursework
NATIONAL LOUIS UNIVERSITY | Chicago, IL | 2004

Leadership Coaching Certificate
CARDINAL STRITCH UNIVERSITY | Milwaukee, WI | 2014, 2020

PROFESSIONAL LICENSES

Illinois Type 75 Superintendent, General Administration and Type 09 Secondary Teacher Utah Professional School Administrator Licensure Connecticut Superintendent License

AWARDS AND RECOGNITIONS

Fellowship, Family & Community Engagement, National PTA, 2023

Meritorious Budget Award, Annual 2012 - 2024

Silver Magna Award, NSBA 2022, 2024

Fellowship, Illinois School Advanced Leadership

Fellowship, Personalized Learning

School Team Innovation Award, Leap Innovations Chicago, 2018.

Blackboard Catalyst Community Engagement Award, Blackboard Inc., 2018.

ASU GSV Full Scholarship, ASU GSV 2018, 2022, 2024

Future Ready Schools Dashboard Dash, Future Ready Schools, 2016.

National Superintendent Certification, AASA.

District of Distinction – District Administrator, 2016. Redesign Learning Environment.

Real Strong Women — Winner, AXO, 2015.

Top 10 Best Practices in Ed Tech Pilots National Recognition – Digital Promise, 2015.

Golden Achievement Award - Illinois National School Public Relations Association, 2013, 2019

PROFESSIONAL MEMBERSHIPS

Committee Member: ISTE Educational Leaders Professional Learning Network 2019-2021 AASA, ASCD, IASA, IPA, CoSN, Learning Forward, National Association of School Superintendents ASS, Phi Delta Kappa, National Superintendent Roundtable, Horace Mann League, Education League of Illinois, NAEYC

COMMUNITY MEMBERSHIPS

Park City Chamber of Commerce Board Member Park City Education Foundation Board Member

PROFESSIONAL SERVICE

Mentor, AASA - Aspiring Superintendent Program

Peer Review: Corwin Press

Contributing Developer: Portrait of A Graduate Assessments, Utah State Board of Education,

2022

Review of CODiE Judge Categories

Member, Educational Research Development Institute, 2018 - Present

GRANTS AUTHORED AND AWARDED

Digital Teaching & Learning Grant, Utah State Board of Education Personalized Competency Based Learning Grant, Utah State Board of Education Personalized Learning Leadership, Utah State Board of Education

VOLUNTEER EFFORTS

Relaunch - National Association of School Superintendents, Executive Advisory Board Cognitive Toy Box, Advisory Board

School Leadership Alliance, Senior Advisory Board Women's Leadership Convening, Big Media Group, Advisory Board

PUBLICATIONS & PRESENTATION LIST

Available Upon Request